

THE UNIVERSITY OF HONG KONG**Bachelor of Arts Programme in English Studies****CREDIT UNIT STATEMENT**

The programme in English Studies consists of five different types of courses which are taught using distinctive learning modes. The majority of courses are 6-credit courses, though a smaller number of courses with 12-credit weightings are offered. A range of 120-180 hours of student learning activity (including both contact hours and all other forms of student learning activity) is the norm for a 6-credit course. Students must complete 240-360 hours of student learning activity (including both contact hours and all other forms of student learning activity) for a 12-credit course.

The teaching/learning mode of the majority of courses is lecture and seminar/tutorial, supplemented by directed activities and private study. 6-credit courses normally have 24-36 hours of contact. However, some may have different learning modes and, consequently, fewer contact hours. Exceptions include Research courses and Internship courses, where contact hours are minimal (6-12 hours for a 6-credit course, or 6-24 hours for a 12-credit course) because students do independent research work under the guidance of a supervisor. All courses are assessed 100% by continuous assessment

The five categories of courses in the English Studies programme may be summarised as follows:

1. *Introductory courses* (6 credits)

These first- and second-year courses emphasise the practice of critical reading, analysis and writing, as well as the development of historical and theoretical foundations. Contact hours are normally three per week, consisting of a combination of lectures and tutorials or workshops. Assessment is by a variety of coursework (including writing assignments, tests, and oral contributions), with a total output of approx. 5,000 words.

2. *Advanced courses* (6 credits)

These third- and fourth-year courses deepen certain themes and topics in the discipline and are taught in a combination of lectures and seminars. Assessment is by 100% coursework (including writing assignments, tests, and oral contributions) with a total output of approx. 5,000 words.

3. *Research courses: capstone* (6 credits; 12 credits)

These courses aim at providing students with an opportunity to pursue their own research interests under the supervision of a teacher. Assessment is through a single piece of work, which is either a single essay or a portfolio of essays in a 6-credit course of approx. 5,000 words or a dissertation in a 12-credit course of approx. 10,000 words in total.

4. *Senior colloquium: capstone* (6 credits)

These courses are designed as capstone courses offering students an opportunity to integrate and reflect upon what they have learned in the major while focusing on current

topics and critical debates in English studies. There are no formal lectures but weekly meetings for the discussion of texts and issues, led by students. Assessment is based on contributions to colloquium discussions and one or several writing assignments with a total output of approx. 5,000 words.

5. Internship: capstone (6 credits)

These courses offer students a capstone learning experience in the form of experiential learning working in an organization that demonstrates a real impact on society, under the supervision of a teacher. The duration of the internship will depend on the arrangement between the student and the organization, but should involve at least 36 contact hours of service for the organization. Assessment will be based on a written report (800-1,000 words) on work/project(s) conducted during the internship and a critical reflection on the internship experience, signed by the organization contact.

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