1. **University Educational Aims (UEAs) for Taught Postgraduate Programmes**

   (a) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession
   (b) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
   (c) Tackling novel situations and ill-defined problems
   (d) Collaboration and communication of disciplinary knowledge to specialists and the general public
   (e) Awareness of and adherence to personal and professional ethics
   (f) Enhancement of leadership and advocacy skills in the profession [Note].
   ([Note] This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)

2. **Statement of Programme Learning Outcomes (PLOs)**

   Programme: Master of Architecture (Design) [March (Design)]

PLO	Statement
1	Develop creative and innovative solutions to architectural and urban scale problems.
2	Apply critical thinking to evaluate and assess positive and negative aspects of one's own design work.
3	Demonstrate an understanding for the principles of economic and ecological sustainability in relationship to design projects and apply them in in order to improve the natural and built environment.
4	Demonstrate an understanding for the principles of social and cultural sustainability in relationship to design projects and apply them in order to improve the human condition.
5	Demonstrate the ability to work with others and make constructive contributions to a team.
6	Develop creative and innovative architectural and urban solutions to novel situations and ill-defined problems.

3. **Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)**

Mapping of the PLOs against the UEAs (in the form of a matrix). Please put a tick in the appropriate boxes.

UEAs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	√					
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity		√				
Tackling novel situations and ill-defined problems	√					√
Collaboration and communication of disciplinary knowledge to specialists and the general public					√	
Awareness of and adherence to personal and professional ethics.			√	√		
Enhancement of leadership and advocacy skills in the profession				√	√	