THE UNIVERSITY OF HONG KONG

Bachelor of Finance in Asset Management and Private Banking
(BFin(AMPB))

Credit Unit Statement
(for 4-Year)

The BFin in Asset Management and Private Banking curriculum offers three types of courses: lecture, case-based, and seminar courses which are taught using mixed learning modes. All the courses are 6 credits courses. Each course uses 120 hours of student learning activity which includes both contact hours and other forms of student learning activity. The contact hours and output requirements for different groups of courses vary according to the learning modes employed. Most of the courses are assessed by a combination of coursework (40-70%) and examinations (30-60%). The three types of courses to be offered are summarized as follows:

Lecture Courses (6 credits)

These courses focus on content and taught predominately by lectures (36-39 contact hours) and tutorials (8-10 hours). Learning activities include the following: lectures, small group tutorials, seminars, individual consultation, and project work. Assessment methods may include the following: assignments, quizzes, test, term project, individual/group presentations and papers, and performance in tutorial/class discussions, totaling not more than 3,000 – 5,000 words. The majority of the BFin(AMPB) courses fall under this category.

Case-based Courses (6 credits)

These courses are mainly taught using case study format with more interactive class discussion, in-class exercises and case presentations (36-39 contact hours). A heavy emphasis of these courses is on experiential learning and practical applications. Learning activities include the following: lectures, small group discussions, seminars, individual consultation, and project work. Assessment methods may include the following: assignments, quizzes, test, term project, individual and group presentations performance in class discussions, totaling not more than 3,000 – 5,000 words.

Seminar Course (6 credits)

This course is mainly taught in seminar format with more interactive class discussion, in class exercise, case studies, project presentations and workshops (36-39 contact hours). A heavy emphasis of these courses is on experiential learning and practical applications. Learning activities include the following: lectures, small group discussions, seminars, individual consultation, simulations and project work. Assessment methods may include the following: assignments, quizzes, test, term project, individual and group presentations, performance in class discussions, totaling not more than 3,000 – 5,000 words.