The Bachelor of Nursing (Part-time) Curriculum for Registered Nurses consists of three different types of courses which are taught using distinctive learning modes. All the courses are of 6 credits, using 150 hours of student learning activity (including both contact hours and all other forms of student learning activity) as the norm, and they normally comprise 40 direct student contact hours.

Students are assessed for each course, and the assessment may be conducted in any one or a combination of written tests or examinations, continuous assessment of performance, field work, or project reports.

The three categories of courses under the PT BNursing for RN curriculum may be summarized as follows:

1. **Theory courses** (6 credits)
   These courses focus on content, including nursing theories, and are taught predominantly by lectures (40 hours for a 6-credit course). Assessment depends mainly on continuous assessment (30-100%) (assignments and tests) and examinations (0-70%). Output requirements include tests, assignments and presentations. The range of work requirement is 1,000 to 1,500 words.

2. **Laboratory course** (6 credits)
   This course provides the opportunity for students to observe and practise clinical skills essential for clinical settings with the application of the nursing theories learnt from the class. This course is taught in lectures and laboratory practicals (20 lecture hours and 20 laboratory hours for a 6-credit course). The assessment modes include continuous assessment (55%) (laboratory performance and skills, and assignments) and examination (45%). Output requirements include assignments and continuous assessment of laboratory performance and skills. The range of work requirement is 1,000 to 1,500 words.

3. **Workshop, Group Learning and Project-based courses** (6 credits)
   These courses can enhance students’ critical thinking and facilitate collaboration among group members. Students are able to reinforce the nursing theories through group discussion and project presentation on a particular topic of the course concerned. These courses are taught in a combination of lectures and tutorials (20-30 lecture hours and 10-20 tutorial hours for a 6-credit course). Diversified learning modes are also adopted, including self-directed learning (4-8 hours), group learning activity (10-12 hours) as well as library workshop (2 hours). Assessment comes in many forms mainly on continuous assessment (30-100%) (tutorial performance, group projects, group presentations, tests, reflective journals/action plans) and examinations (0-70%). Output requirements include tests, assignments, reflective journals, action plans, critical review, and presentations. The range of work requirement is 1,000 to 1,500 words.