The Bachelor of Social Sciences – Culture, Heritage and Tourism programme consists of broadly four different types of courses which are taught using distinctive learning modes. All courses are 6-credit courses. Although we use 150 hours of student learning activity (including both contact hours of around 36 hours and all other forms of student learning activity) as the norm for a 6-credit course, the contact hours and output requirements for different types of courses vary according to the learning modes employed.

1. **Introductory courses (6 credits)**

These first-year courses introduce students to the discipline of Sociology, which offer foundational insights in the working of culture, heritage and tourism in the modern world, as well as an expansive link to other related disciplines in the social sciences and humanities on the subject. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Outputs normally come in a mix of essay, project and presentation, totaling around 5,000 words, plus examination. For Introductory Course 1, 40% coursework, 60% exam; for Introductory Course 2, 100% coursework.

2. **Core disciplinary courses (6 credits)**

The Bachelor of Social Sciences – Culture, Heritage and Tourism programme requires various 6-credit courses from Sociology and Geography as core courses. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Outputs normally come in a mix of essay, project and presentation, totaling around 5,000 words and/or examination (50 – 100% coursework, 0 – 50% exam).

3. **Elective disciplinary courses (6 credits)**

The Bachelor of Social Sciences – Culture, Heritage and Tourism programme is based upon courses offered by Sociology and related disciplines such as Geography, Politics and Public Administration, Psychology, Social Work, Comparative Literature, Fine Arts and Music. Different kinds of standard 6-credit courses are offered as electives. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial or seminar each week throughout a regular 13-week semester. Outputs normally come in a mix of essay, project and presentation, totaling around 5,000 words, and/or examination (40 – 100% coursework, 0 – 60% exam).

4. **Research course (6 credits)**

The research course aims at providing students with an opportunity to pursue their own research interests under the supervision of a teacher. Students will be in regular consultation meetings with their teacher (12 contact hours), but are expected to spend much of their time on individual research and writing. Assessment takes the form of research essay/report of a minimum of 5,000 words (100% research essay/report).