The Global Studies major consists of four different types of courses which are taught using distinctive learning modes. The majority of courses are 6-credit courses, but there is also an internship course which is of 12 credits. As for the workload of courses, the norm is that a 6-credit course provides 150 hours of student learning activity, which include both contact hours (2 hours of lecture and 1 hour of tutorial per week for 13 weeks) and other forms of student learning activity. A 12-credit course provides 240-360 hours of student learning activity. Given that different types of courses cover different subject matters and adopt different learning modes, the exact number of contact hours and output requirements for different types of course vary.

1. **Introductory courses (6 credits)**

   These are standard 6-credit introductory courses. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial each week throughout a regular 13-week semester. Assessment tasks will normally include tutorial performance, writing of essays (around 1,000-3,000 words), individual or group projects, and 2-hour written examination (50-60% coursework, 40-50% exam).

2. **Advanced courses (6 credits)**

   These are standard 6-credit advanced courses. Teaching normally takes the form of one 2-hour lecture and one 1-hour tutorial each week throughout a regular 13-week semester. Assessment tasks will normally include tutorial performance, writing of essays (around 1,000-3,000 words), individual or group projects, and 2-hour written examination (50-60% coursework, 40-50% exam).

3. **Research courses (6 credits)**

   These courses offer opportunities to students to learn to do research as an intern in ongoing empirical research project, or conduct an independent and empirical investigation on a specific issue in political science, under a teacher’s supervision in the Department. Students are required to meet individually with the supervisor (around 2 hours per week), read relevant theoretical and empirical articles, participate in (ongoing) empirical research project, and write a research report. The students are expected to spend at least 6 hours per week on the research project. Assessment takes the form of a research report which will be around 5,000 words (100% coursework).

4. **Internship (12 credits)**

   The internships enable students to work and learn in the professional world and local communities. They enable students to apply what they have learned from regular classes at the University and to identify and analyze problems in a local community or work place. Students participating in these courses can reflect upon how concepts learned in class can help in solving social problems, analyzing social and policy issues, and promoting social innovation in Hong Kong and beyond. Assessment is normally based upon performance in work placement (240 hours of work), reflective journal and literature review (totaling 2,500 words), integrated essay (4,000 words) and presentation (100% coursework). Total learning activities: 300 hours.