As a sub-division of the School of Chinese, the Chinese Language Centre (CLC) offers two different types of elective courses to undergraduate students of all Faculties whose mother tongue is not Chinese. These courses feature a mixed learning mode and aim to raise students’ awareness of and develop their interest in the Chinese language and culture. All courses offered from 2012-13 are 6-credit courses. The Centre uses 120 hours of student learning activity (including 48 teacher-student contact hours and 72 hours of preparation, reading/writing homework, consultation and other forms of out-of-class tasks) as the norm for a 6-credit course. Students are evaluated by means of 100% continuous assessment.

1. Language Courses
These courses aim primarily at developing students’ proficiency in speaking, listening, reading, and writing. Classes are conducted in small groups in order to ensure a high degree of interactivity between students and teachers. Assessment is based upon 100% coursework, including regular assignments, short essays, in-class quizzes, short oral presentations, reading tests, and writing tests. The output requirements for different levels of courses vary according to the mix of learning modes employed. Student’s performance will be assessed in terms of their competence in speaking, listening, reading and writing.

2. Culture Courses
These lecture-based courses are intended to give students a broad-based education in Chinese culture and history, and to help students develop skills of analysis, research, communication, and critical inquiry early in their undergraduate careers. Assessed coursework takes the form of essays, class tests, and contributions to discussions and presentations. Essays usually range from 800-2,000 words; other coursework may include weekly written assignments, and in-class quizzes.