Statements of Program Learning Outcomes for the Bachelor of Landscape Studies

The program learning outcome statements are organized into four specific areas of learning within the departmental curriculum; History and Theory, Technology, Visual Communications, and Design and they are listed below under the University’s Educational Aims. On successful completion of the curriculum, students should be able to:

University Educational Aim 1. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning

1.1 To develop a comprehensive understanding of landscape architectural history and contemporary theoretical discourse;
1.2 To exercise critical thinking in the identification and analysis of design problems, and in the development of design solutions
1.3 To represent design ideas and concepts clearly and intelligently;
1.4 To understand landscape design as an ongoing process, not as a product;

University Educational Aim 2. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in tackling novel situations and ill-defined problems

2.1 To find and explore opportunities in limitations and restrictions;
2.2 To develop an ability to use the technical tools associated with contemporary landscape practice;
2.3 To extend and advance the use of new tools, methods and technologies into landscape design;
2.4 To explore, adapt to and capitalize upon changes in technology;

University Educational Aim 3. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in critical self-reflection, greater understanding of others, and upholding personal and professional ethics

3.1 To examine, appreciate and challenge traditional processes and thinking.
3.2 To interpret critically, relate and apply the lessons of history and theory to landscape design and issues;

University Educational Aim 4. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in intercultural communication and global citizenship
4.1 To understand the ways in which landscape and the built environment respond to and shape cultural values;
4.2 To give each student an international study experience in landscape architecture;
4.3 To examine the broad implications of landscape design and their affect on natural and built environments, both locally and globally;

University Educational Aim 5. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in communication and collaboration

5.1 To propose and develop new ways of representing landscape design concepts verbally, textually and graphically;
5.2 To understand landscape, architecture, urban planning and construction as part of a collaborative process

University Educational Aim 6. Benchmarked against the highest international standards, the 4-year undergraduate curriculum at HKU is designed to enable our students to develop their capabilities in leadership and advocacy for the improvement of the human condition

6.1 To understand landscape design as a means to improve the human condition;
6.2 To extend the practice of sustainable design, environmentally, ecologically, culturally and historically.