## Centre for Applied English Studies - Programme Learning Outcomes

On successful completion of CAES courses, students should be able to:

<table>
<thead>
<tr>
<th>CAES Programme Learning Outcomes</th>
<th>Institutional Learning Outcomes</th>
<th>University Educational Aims</th>
</tr>
</thead>
</table>
| **Demonstrate proficiency in academic English appropriate for their university studies** | Communicate effectively in academic, professional and social settings  
Sustain intellectual curiosity and enthusiasm for learning | 5. Communication and collaboration  
1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning |
| **Demonstrate an understanding of how and why genres differ within a discipline in terms of their audience, purposes, schematic structure and language features** | Communicate effectively in academic, professional and social settings  
Develop in-depth knowledge of specialist disciplines and professions | 5. Communication and collaboration  
1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning |
| **Apply their knowledge about genres to produce texts (spoken and / or written) for a specific disciplinary context using appropriate structure and language features** | Communicate effectively in academic, professional and social settings | 5. Communication and collaboration |
| **Demonstrate a critical comprehension of texts (reading and / or listening) including author’s stance** | Communicate effectively in academic, professional and social settings  
Critique received knowledge from multiple perspectives | 5. Communication and collaboration  
1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning |
| **Evaluate their own texts (spoken and / or written) in terms of appropriacy for a given context** | Communicate effectively in academic, professional and social settings  
Heighten awareness of personal strengths and weaknesses | 5. Communication and collaboration  
3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics |
| **Reflect critically on their language performance, identify areas for improvement, and carry out self-directed language enhancement** | Sustain intellectual curiosity and enthusiasm for learning  
Heighten awareness of personal strengths and weaknesses | 1. Pursuit of academic / professional excellence, critical intellectual enquiry and life-long learning  
3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics |