The University of Hong Kong

Credit Unit Statement

Master of Arts in Teaching English to Speakers of Other Languages (MA(TESOL))

The Master of Arts in Teaching English to Speakers of Other Languages offers three different types of courses, namely compulsory courses, elective courses and projects. All compulsory and elective courses are 6-credit courses. 120 hours of student learning activity (including timetabled classes, reading, self-studying, researching and writing assignments) will be the norm for a 6-credit course and the contact hours is 20 hours. The programme also has one 12-credit course Project by independent study as the capstone experience, which includes around 240 hours of learning hours. All the courses are assessed with 100% continuous assessment. The three categories of MATESOL courses are summarised as follows:

1. Compulsory courses (6 credits)
The six compulsory courses aim at equipping students with a wide range of knowledge and understanding of key concepts, theories and research in English language teaching. The total contact hours of the courses is 20 hours, mainly in the form of interactive lectures. Individual teachers decide on the number and format of assessment tasks, which they consider appropriate for the stated learning outcomes of the courses. Assessment tasks include written essay, teaching materials design, portfolio and multi-modal e-portfolio. The written work should be around 3,000 words for 6-credit courses. All compulsory courses will be assessed by 100% continuous assessment.

2. Elective courses (6 credits)
The eight electives courses, among which students only need to choose four, aim at broadening students’ knowledge in different areas of English language teaching. The total contact hours of the courses is 20 hours, mainly in the form of interactive lectures. Individual teachers decide on the number and format of assessment tasks, which they consider appropriate for the stated learning outcomes of the courses. Assessment tasks include written essay, teaching materials design, portfolio and multi-modal e-portfolio. The written work should be around 3,000 words for 6-credit courses. All elective courses will be assessed by 100% continuous assessment.

3. Project by independent study (12 credits)
The project represents the capstone experience of the master’s programme. Students are provided with an opportunity to build on or extend interests developed in TESOL by undertaking an individual project by independent study. The project represents around 240 hours of student learning activity, including contact hours with supervisor, literature review, reading, data collection, data analysis and project writing. The assessment of projects is based on written reports of about 6000 words.