THE UNIVERSITY OF HONG KONG  
FACULTY OF BUSINESS AND ECONOMICS  

Master of Accounting (MAcct)  

Credit Unit Statement  

The MAcct curriculum consists of three types of courses, namely survey course, capstone course and boot camp course. All courses, except the boot camp course, are 6 credits each. Students should take 72 credits, consisting of 12 six-credit courses inclusive of one capstone project course. 

The survey and capstone courses focus on content and are taught mainly by lectures and tutorials (provided for technical courses only), supplemented by class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructors and the learning models employed. Each six-credit course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: 33-hour lectures, individual consultations, case studies, class discussion, individual assignments, group projects, and sometimes field trips. 

A non-credit-bearing boot camp course covering Economics, Marketing Management for Accountants and Statistical Analysis will be offered prior to the commencement of the curriculum. It consists of 45 hours of lectures, with 15 hours on each topic. The learning hours (including both contact hours and all other forms of student learning activities) range from 90-120 hours. 

Assessment for all courses is by a combination of continuous assessment and/or examination. Continuous assessment tasks include quizzes, tests, a mid-term, written assignments (totalling no more than 8,000 words), such as individual case analysis and a group project, and/or oral presentations. Class participation is another important aspect of assessment. Examinations include the formal end-of-module written examinations and (if needed) supplementary examinations and re-examinations. 

The different courses are summarized as follows: 

Survey Course (6 credits)  
These courses focus on content and are taught predominantly by lectures supplemented by tutorials and/or class discussion. Student learning activities and output requirements for each course will vary by instructors and nature of the courses. Assessment is by a combination of continuous assessment and/or examination. 

Capstone Course (6 credits)  
This course aims at enriching students’ research and problem solving skills and encouraging group work. Students are encouraged to integrate knowledge learned through the programme on solving real problems. The assessment of this course requires research and group work both inside and outside the classroom. Students in groups will have to submit a preliminary report and final report, and are assessed by their presentation evaluated by peers and panel.
Boot Camp Course (0 credits)
This course is taught predominantly by lectures, supplemented by class discussion. Student learning activities and output requirements for each topic will vary by instructors. Assessment is by a combination of continuous assessment and/or examination.