THE UNIVERSITY OF HONG KONG

Faculty of Dentistry

Master of Dental Surgery in Prosthodontics

Credit Unit Statement

The three-year Master of Dental Surgery in Prosthodontics [MDS(Prosthodontics)] is designed to enable practising dentists to acquire clinical training in prosthodontics as a contemporary component of comprehensive dental care. Students must attend the Prince Philip Dental Hospital (or another approved hospital) as prescribed by the Programme Director. The courses are assigned with credits in multiples of 3 credits for a single course with 60-90 hours of study load as the norm for 3 credits. The curriculum includes Faculty Core Courses, Discipline Specific Courses, Clinical Component and Research Component. Total contact hours and total study load have a minimum of 2400 and 5400 respectively.

A. Faculty Core Courses (3 credits per course)

These courses introduce the scientific method and aim to help the students develop advanced scientific skills, including competences required to critically evaluate research outcomes as well as design and execute biomedical research. Furthermore, these courses will help the student to develop a thorough understanding of biomaterials and material science. The use of the current data search strategies and information technologies will be taught and fully utilized.

Assessment: One 2-hour written examination; 100% examination; no limit in number of words

B. Discipline Specific Courses (3 - 9 credits per course)

These set of courses aims to help students comprehend the past and current concepts and practice of prosthodontics as well as develop the skills and competences necessary for the diagnosis, treatment plan and management of complex prosthodontic cases using multidisciplinary approach.

Assessment: One 2-hour/3-hour written examination; 50% coursework and 50% examination; no limit in number of words

C. Clinical Component (6 – 12 credits per course)

Clinical education includes supervised clinical practice within PPDH and other clinics, as well as multidisciplinary clinical activities. Furthermore, this includes the documentation of a case portfolio and presentation/discussion of clinical cases and treatments.

Assessment: 30% continuous assessment, 35% portfolio and 35% oral examination; no limit in number of words
D. Research Component (9 credits per course)

This component involves the design and execution and dissemination of an original research project by the student including the submission of a dissertation or a research paper in a publication format.

Assessment: 100% Dissertation; no limit in number of words

Capstone Experience: Clinical Portfolio (6 credits)

Assessment: 50% portfolio and 50% oral examination; no limit in number of words